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| **What will we be learning?**  **Section 1:**  **Rights and responsibilities, the Law, the Legal System** | **Why this? Why now?**  Rights, responsibilities and the law underpins the entire GCSE course and focuses on how the legal system works in the United Kingdom, as well as the process of the law and the rights and responsibilities that affect all citizens within the UK. This area will be assessed in all three exam papers and forms a large part of this course. We will start by looking at rights and responsibilities you might have in the school setting and we will move to look at rights, responsibilities and the law and how it impacts you later in life. This means you can develop your understanding in a familiar context and before moving onto less well-known themes. | **Key Words:**  **Tier 3 Vocabulary** that you might not be familiar with includes:  Civil Rights  Freedoms  Equalities  Declarations  Treaty  Trade Unions  Employers Associations  Legislation  Jurisdiction  Common Law  Precedent  Special Constable  Police and Crime Commissioner  Member of a Tribunal  Magistrate  Juror  Principles  Sanctions |
| **What will we learn?**  **Rights and Responsibilities**   * ***How*** are moral and legal rights and responsibilities different? And ***how*** do they apply to you? * ***How*** have human and political rights and responsibilities developed overtime? * ***What*** age related rights and responsibilities apply to you and ***what*** rights and responsibilities will you gain overtime? * ***How*** are your rights supported and being represented by other groups and organisations? * ***What*** happens when rights conflict?   **The Law**   * ***What*** makes a law? ***What*** are the fundamental principles and purposes of the law? * ***What*** is the difference between criminal and civil law? ***Why*** is it an important distinction? * ***What*** are the main sources of law? ***Why*** do we have different sources? * ***How*** do the different legal jurisdictions work in the UK? ***Why*** do we operate this way?   **The Legal System**   * In ***what*** ways might a citizen become involved in the legal system? * ***What*** are some of the main roles operating in the legal system? * ***How*** is the youth justice system different to the rest of the legal system? * ***How*** can we reduce crime? ***What*** are the most effective sanctions? | |
| **What opportunities are there for wider study?**  **What can I access?**  In order to really succeed in Citizenship, you need to keep up-to-date with current affairs and be aware of what is happening in the world. **BBC News** is a great source for this but sometimes can be a bit overwhelming. There are other websites that present the news in a more student-friendly format such as:   * **‘The Good News Hub’** * **BBC Newsround**   **What Careers might I want to investigate?**  We will cover several careers, particularly when we come to look at the Legal System. Some of the careers we will cover in detail are: the role of a Police Officer; a Special Constable; a Police and Crime Commissioner; a Judge; a Magistrate; a Tribunal Member; a Solicitor and a Barrister.  ***There may be the opportunity to become involved in the Aspirant Law Programme and join some of the speakers that will visit the school.*** | |
| **How will I be assessed?**  This section appears across all three Citizenship Papers and so we will practice the questions from Paper 1 (Multiple-Choice), Paper 2 (shorter and longer marked 8, 12 mark questions) and Paper 3 (source based questions).  We will do lots of **retrieval practice** to interleave our old and new content regularly! | |